

## STUDY GUIDE

### *The Velveteen Rabbit*

Adapted by **Burgess Clark**  
from the original book by  
**Margery Williams Bianco**

## TEACHER RESOURCES

*The Velveteen Rabbit* and this Study Guide are produced in support of the teaching of Language Arts: Literary Classic, History, Music, Puppets, and Dramatic Arts

## AT THE LIBRARY

*The Velveteen Rabbit*  
by Margery Williams Bianco

*Winterbound*  
by Margery Williams Bianco  
(Newberry Honor book, 1937)

*The Skin Horse*  
by Margery Williams Bianco

*Forward, Commandos!*  
by Margery Williams Bianco

## ON THE WEB

Wikipedia  
[http://en.wikipedia.org/wiki/Margery\\_Williams](http://en.wikipedia.org/wiki/Margery_Williams)

# THE VELVETEEN RABBIT



Illustration by Robert Meganck

## PLAY SYNOPSIS

This fanciful musical production adapted from the classic story centers around a boy and his love for his favorite toy, a rabbit covered with velveteen and stuffed with sawdust. Although the rabbit is not modern and mechanical, the boy loves the rabbit more than anything and takes the rabbit everywhere. After the boy recovers from scarlet fever, the family must get rid of the contaminated rabbit. As the rabbit awaits his fate, a magical fairy blooms from a flower and turns the beloved plaything into a real, live rabbit showing us the power and magic of unconditional love.

**“When a child loves you for a long time, not just to play with - but REALLY loves you - then you become real.”**

- The Skin Horse

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### WORDS FROM THE PLAY

velveteen  
 nursery  
 internal  
 scarlet fever  
 bracken

Working with a partner and a dictionary, use a word from above to complete each sentence. Use context clues to help you!

1. The room where the boy slept and played was called his \_\_\_\_\_.
2. When the boy got sick, the doctor said he had \_\_\_\_\_.
3. The rabbit had no \_\_\_\_\_ parts. He was stuffed with sawdust and covered in \_\_\_\_\_.
4. When the boy played outside with the rabbit, he put him among the \_\_\_\_\_ to make him comfortable.

Use a dictionary to look up the words to the left. For each, write the part of speech and a short definition.

velveteen \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

nursery \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

internal \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

scarlet fever \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

bracken \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

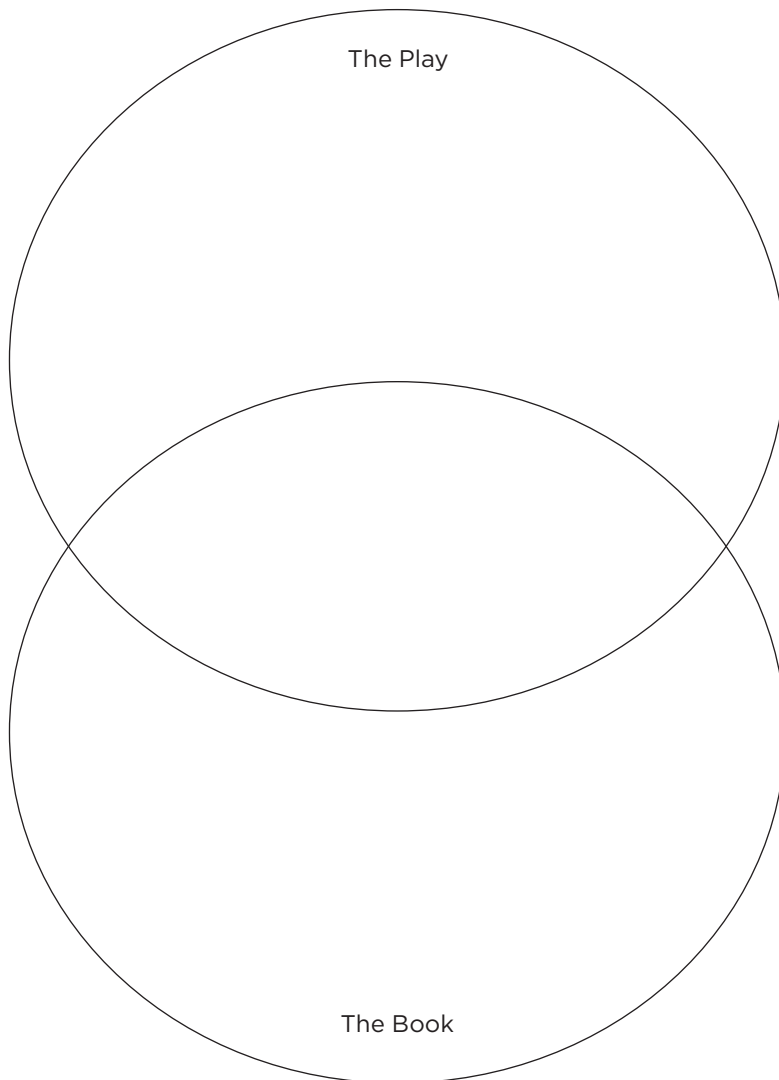


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### COMPARING THE BOOK AND PLAY

Read *The Velveteen Rabbit* by Margery Williams Bianco. Compare the book and the play. In what ways are the characters, setting, and plot alike? In what ways are they different?



### WHAT DID YOU NOTICE?

1. In what ways was the play different from the book? Why do you think different authors or playwrights choose to tell different versions?
2. Who is your favorite character?
3. If you were to write your own version of the story, what kinds of characters, settings, or events would you include that might be different than both of these?

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### MAKE A BOOK!

1. Illustrate each event from the story on the “book pages” below.
2. Cut and sequence the pages to create a book.
3. Number the pages in your book.
4. Add a book cover with an illustration, and staple the book pages together.

<div style="text-align: right; margin-bottom: 10px;"><input type="checkbox"/></div> <p style="text-align: center;">The boy gets sick with scarlet fever.</p>	<div style="text-align: right; margin-bottom: 10px;"><input type="checkbox"/></div> <p style="text-align: center;">The boy gets a rabbit made of velveteen for Christmas.</p>	<div style="text-align: right; margin-bottom: 10px;"><input type="checkbox"/></div> <p style="text-align: center;">Nana must get rid of the rabbit after the boy gets well again.</p>
<div style="text-align: right; margin-bottom: 10px;"><input type="checkbox"/></div> <p style="text-align: center;">The boy forgets and leaves his toy rabbit out in the garden.</p>	<div style="text-align: right; margin-bottom: 10px;"><input type="checkbox"/></div> <p style="text-align: center;">The boy’s favorite toy is Skippy, a china dog.</p>	<div style="text-align: right; margin-bottom: 10px;"><input type="checkbox"/></div> <p style="text-align: center;">The rabbit becomes the boy’s favorite toy.</p>

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### EASY VERSION

In the box below, draw a picture about an experience from the play that you enjoyed!



## STUDY GUIDE

### WORD SEARCH

Search up, down, forward, backward, and on the diagonal to find the hidden words in the box below.

B	R	A	C	K	E	N	N	N	Q	O	Z	G	D	B
Y	M	Z	Q	Z	C	W	E	U	L	N	L	F	P	A
N	N	O	E	I	M	E	S	R	R	O	T	C	O	D
N	R	C	G	L	T	E	A	R	W	S	M	J	F	C
U	M	A	O	E	O	S	W	K	L	X	E	A	B	S
B	M	V	V	M	C	L	D	N	H	B	D	R	N	I
E	E	L	E	A	I	E	U	T	Z	Z	K	X	Y	I
Z	E	Y	R	G	W	R	S	U	I	V	Z	B	U	L
V	H	L	X	G	S	R	T	Z	O	B	J	B	X	E
P	E	S	F	K	R	E	L	F	W	N	B	G	Z	C
T	I	S	I	E	J	A	Y	V	J	F	R	A	F	S
F	A	I	R	Y	V	L	C	V	M	T	P	O	R	Y
X	S	Q	P	N	K	E	A	G	K	M	D	D	H	P
U	K	X	Q	D	G	B	R	H	W	A	A	X	W	S
C	N	X	Q	Q	C	O	K	D	K	S	E	O	M	W

#### WORD BANK

BRACKEN  
BUNNY  
DOCTOR

FAIRY  
FEVER  
LOVE

MAGIC  
NURSERY  
RABBIT

REAL  
SAWDUST  
SCARLET

## STUDY GUIDE



### WORD PROBLEMS

#### Kindergarten

1. There are 3 red marbles and 3 green marbles on the table. How many marbles are on the table?
2. There are 4 small bunnies and 3 big bunnies. How many bunnies are there total?



#### Grade 1

1. The second recess in school is at 1 o'clock in the afternoon, which is 2 hours after the first recess. When is the first recess?
2. Grade 2 classes were going for a museum visit on Tuesday. They left the school at 10 o'clock in the morning and took an hour to ride the bus there. Then, they stayed in the museum for 2 hours and rode on the bus for another hour to come back to school. At what time did they arrive back at school?

#### Grade 2

It's harvest time on the farm.

1. There are 5 tomatoes but  $\frac{2}{5}$  of them are rotten. Farmer throws out the rotten tomatoes and puts the rest in her basket. Cross out the rotten tomatoes.



2. There are 6 zucchinis but of  $\frac{4}{6}$  of them are rotten. Farmer throws out the rotten zucchinis and puts the rest in her basket. Cross out the rotten zucchinis.



#### Grade 3

A boy has a lot of art materials. He needs to organize all these materials into containers.

1. He counted his crayons and found out that he has 80 crayons which he will place in crayon boxes. Every crayon box can contain 8 crayons. How many crayon boxes does he need?
2. 3 piles of clean white papers were stacked in the corner of his room. He decided to place these papers in paper envelopes which can hold 10 papers each. How many paper envelopes does he need if he has 120 clean white papers?

#### Grade 4

1. The train was scheduled to arrive at 5:10 p.m. However, it was delayed for 25 minutes. What time was it when the train arrived?
2. The bus departs the bus terminal every 2 hours. If the first bus is scheduled to depart at 10:35 a.m., when should the second bus depart?

#### Grade 5

Ashlee is making cookies for a holiday party.

1. Each batch of cookies mix need 0.4 cups of sugar and each batch can make 16 cookies. If Ashley is making 4 batches of cookies, how much sugar does she need?
2. Ashley found 2 boxes of sugar in the kitchen. The green box says 1.26 kg and the red box says 1.026 kg. Which box contains more sugar?

## STUDY GUIDE

### WORD SEARCH ANSWER

B	R	A	C	K	E	N	N	N	Q	O	Z	G	D	B
Y	M	Z	Q	Z	C	W	E	U	L	N	L	F	P	A
N	N	O	E	I	M	E	S	R	R	O	T	C	O	D
N	R	C	G	L	T	E	A	R	W	S	M	J	F	C
U	M	A	O	E	O	S	W	K	L	X	E	A	B	S
B	M	V	V	M	C	L	D	N	H	B	D	R	N	I
E	E	L	E	A	I	E	U	T	Z	Z	K	X	Y	I
Z	E	Y	R	G	W	R	S	U	I	V	Z	B	U	L
V	H	L	X	G	S	R	T	Z	O	B	J	B	X	E
P	E	S	F	K	R	E	L	F	W	N	B	G	Z	C
T	I	S	I	E	J	A	Y	V	J	F	R	A	F	S
F	A	I	R	Y	V	L	C	V	M	T	P	O	R	Y
X	S	Q	P	N	K	E	A	G	K	M	D	D	H	P
U	K	X	Q	D	G	B	R	H	W	A	A	X	W	S
C	N	X	Q	Q	C	O	K	D	K	S	E	O	M	W

### WORD PROBLEMS

Kindergarten

1. 6 marbles
2. 7 bunnies

Grade 1

1. 11:00am
2. 2:00pm

Grade 2

1. 2 tomatoes crossed out, 3 remaining
2. 4 zucchini crossed out, 2 remaining

Grade 3

1. 10 boxes
2. 12 envelopes

Grade 4

1. 5:35pm
2. 12:35pm

Grade 5

1. 1.6 cups
2. 1.26 kg contains more



# Cues at the Theatre

## STUDY GUIDE

### VIRGINIA REPERTORY THEATRE

**Phil Whiteway**  
Managing Director

**Nathaniel Shaw**  
Artistic Director

### VIRGINIA REP ON TOUR

**Amber Martinez**  
Arts in Education Manager  
amartinez@virginiarep.org

**Gordon Bass**  
Tour Manager

**Eric Williams**  
Director of Tour Operations

**Virginia Repertory Theatre**  
114 W. Broad St.  
Richmond, Virginia 23220

**800.235.8687**

**VIRGINIAREP.ORG**

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